**Vita**  
  
**Jordyn Genevro**

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| *Dobson Academy* | *Home Address:* |
| *Special Education Department* | *3373 West Barcelona Drive* |
| *Charter School* | *Chandler, Arizona, 85226* |
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**Personal Information**

Born: July 4th, 1991 in Macomb County, Michigan  
Citizenship: United States Citizen  
Marital Status: Married

**Education**

*Central Michigan University Mount Pleasant, Michigan Bachelor of Science in Education,*

*Provisional Elementary Certification 12-15*

***Major: Special Education, Cognitive Impairment, SE endorsement, K-12***

***Minor: Reading, BT endorsement****GPA: 3.43*

**Honors and Awards**

* Teacher of the Year
* Dean’s List
* Honor Society

**Association Memberships**

* Student Council for Exceptional Children (SCEC)
* Council for Exceptional Children (CEC)

**Professional Experience**

First Aid/ CPR Certified

CPI Training (Crisis Prevention Intervention)

Daycare Training, Chippewa River District Library, Mount Pleasant, Michigan

HIPAA Training and Certification

Sexual Abuse Awareness Training Certification

Blood-borne Pathogens Training

Special Education Teacher August 2018- Current

Dobson Academy: Chandler, Arizona

* Managed a caseload of 18 students with mild to moderate disabilities in grades 6-8
* Wrote IEPs and facilitated IEP meetings
* Analyzed testing data to determine SPED eligibility
* Researched behavioral and instructional strategies to implement

Reading and Math Interventionist September 2017- May 2018

Imagine Schools: Tempe, AZ

* Collected and analyzed DIBELS, STAR, and Galileo data to determine effectiveness of research-based interventions
* Observed and graded teachers using the Danielson Rubric for formal observations
* Wrote school leadership reports for the school

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| Teacher of the Year March 2017  Imagine Schools: Tempe, AZ   * Gained over 300 staff, student, and parent votes school- wide.   Second Grade Teacher August 2016- Current  Imagine Schools: Tempe, AZ   * General Education Curriculum * Developed and delivered strategic lesson plans for 20 students. * Created and maintained effective behavior policies in the classroom and school- wide PBIS * Assumed full responsibilities as a teacher. * Participated in staff development. * Differentiated instruction for ELL students. * Maintained relationships and communication with families. * Analyzed data from STAR and Galileo tests. * Implemented appropriate interventions based on standardized test scores. * Implemented individual behavior plans.   Mentor/ Host Teacher June 2016- July 2016  Imagine Schools: Tempe, AZ   * Mentored/ supervised eight- Teach for America college students during summer institution. * Observed daily lesson instruction in all core subject areas. * Provided feedback and critique for lesson instruction, behavior management, learning, organization, and overall teacher effectiveness. * Collaborated ideas and knowledge with mentee students.   Hiring Task Force Committee April 2016- Current  Imagine Schools: Tempe, AZ   * Reviewed resumes for hire of staff and teachers. * Conducted interviews within the school. * Provided feedback on sample lessons modeled by interviewees. * Conducted reference checks of potential candidates.   Shared Values Committee Leader March 2016- Current  Imagine Schools: Tempe, AZ   * Created and implemented lesson plans on character education. * Reviewed student survey results to make necessary changes for school, student, and staff improvements. * Collaborated with administration team on scheduling, staffing, testing, and PBIS.   First Grade Teacher November 2015- May 2016  Imagine Schools: Tempe, AZ   * General Education Curriculum * Developed and delivered strategic lesson plans for 20 students. * Created and maintained effective behavior policies in the classroom and school- wide PBIS * Assumed full responsibilities as a teacher. * Participated in staff development. * Differentiated instruction for ELL students. * Maintained relationships and communication with families. * Analyzed data from STAR and Galileo tests. * Implemented appropriate interventions based on standardized test scores. * Implemented individual behavior plans.   Student Teaching, First Grade August 2015- November 2015  Kiva Elementary: Paradise Valley, AZ   * General Education Curriculum * Developed and delivered strategic lesson plans for 24 students. * Created and maintained effective behavior policies in the classroom and school- wide PBIS * Assumed full responsibilities as a teacher. * Participated in staff development. * Screened students for response to intervention (RTI).   Student Teaching, Special Education January 2015– May 2015  Owosso Middle School: Owosso, Michigan   * English resource room of 6th/ 7th/ and 8th graders with cognitive impairments * Developed and delivered strategic lesson plans * Created and maintained effective behavior policies in the classroom and school- wide PBIS * Monitored and tracked student progress toward IEP goals to communicate to parents and families * Implemented research based interventions in the area of reading * Differentiated instruction for students * Attended and participated in the IEP process and meetings   Substitute Teaching, Special Education January 2015– May 2015  Owosso Middle School: Owosso, Michigan   * Assumed full responsibility as a teacher   Summer Reading Clinic July 2014– August 2014  Vowles Elementary: Mount Pleasant, Michigan   * Pre- assessed two first grade students in the areas of reading and writing * Implemented reading and writing interventions * Collected data and monitored progress * Prepared clinical report and presented it to students’ parents in a student- led conference   Special Education Placement May 2014– June 2014  West Intermediate Middle School, Mount Pleasant, Michigan   * Worked one- on- one with two students in the areas of reading * Tested students to determine needs * Implemented two research-based interventions * Collected data to monitor progress in student growth * Assessed and reported on the effectiveness of interventions   Test Proctor January 2014– January 2014  West Intermediate School, Mount Pleasant, Michigan Proctored state test reading and math tests for students with disabilities Pre- Student Teaching December 2012– April 2013  Vowels Elementary, Mount Pleasant, Michigan   * Co-taught in a kindergarten classroom * Practiced effective instruction of common core standards and behavior management  **Math Tutor January 2011– April 2011** Mary McGuire Elementary, Mount Pleasant, Michigan   * Tutored a group of six fourth graders |
| Special Olympics May 2013, November 2013, February 2014   * Volunteered for special Olympics * Coached bocce ball, bowling, gymnastics, speed skating, and figure skating   Disabilities Field Day April 2012/ April 2013 Volunteered through Central Michigan’s physical education program they hostCreated physical activities for individuals with disabilities with a team **Carriage Town Ministries**  **March 2014- June 2014**   * Taught bible lessons to all ages * Managed behavior for up to 15 children |

**Research Interests**

I have broad interests in student achievement. Specifically, I am interested in the role that parent involvement plays in academic achievement among students."

**Professional Presentations**

None Yet

**Publications and Papers**

None Yet

**References**

ANNA KAPPLAN

*HOST TEACHER*

Kiva Elementary 480. 371. 7057

LAILA VALENCIA

*DEAN OF STUDENTS*

Imagine Tempe Elementary 480. 452. 2782

SELETHIA BENN

*PRINCIPAL*

Imagine Tempe Elementary 480. 221. 1912