**Vita**

**Jordyn Genevro**

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| *Dobson Academy*  | *Home Address:*  |
| *Special Education Department* | *3373 West Barcelona Drive* |
| *Charter School* | *Chandler, Arizona, 85226* |
| *Chandler, Arizona, 85224* | *Home Phone: (810) 449- 6032* |
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**Personal Information**

Born: July 4th, 1991 in Macomb County, Michigan
Citizenship: United States Citizen
Marital Status: Married

**Education**

*Central Michigan University Mount Pleasant, Michigan Bachelor of Science in Education,*

*Provisional Elementary Certification 12-15*

***Major: Special Education, Cognitive Impairment, SE endorsement, K-12***

***Minor: Reading, BT endorsement****GPA: 3.43*

**Honors and Awards**

* Teacher of the Year
* Dean’s List
* Honor Society

**Association Memberships**

* Student Council for Exceptional Children (SCEC)
* Council for Exceptional Children (CEC)

**Professional Experience**

First Aid/ CPR Certified

CPI Training (Crisis Prevention Intervention)

Daycare Training, Chippewa River District Library, Mount Pleasant, Michigan

HIPAA Training and Certification

Sexual Abuse Awareness Training Certification

Blood-borne Pathogens Training

Special Education Teacher August 2018- Current

Dobson Academy: Chandler, Arizona

* Managed a caseload of 18 students with mild to moderate disabilities in grades 6-8
* Wrote IEPs and facilitated IEP meetings
* Analyzed testing data to determine SPED eligibility
* Researched behavioral and instructional strategies to implement

Reading and Math Interventionist September 2017- May 2018

Imagine Schools: Tempe, AZ

* Collected and analyzed DIBELS, STAR, and Galileo data to determine effectiveness of research-based interventions
* Observed and graded teachers using the Danielson Rubric for formal observations
* Wrote school leadership reports for the school

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| Teacher of the Year March 2017Imagine Schools: Tempe, AZ* Gained over 300 staff, student, and parent votes school- wide.

Second Grade Teacher August 2016- CurrentImagine Schools: Tempe, AZ* General Education Curriculum
* Developed and delivered strategic lesson plans for 20 students.
* Created and maintained effective behavior policies in the classroom and school- wide PBIS
* Assumed full responsibilities as a teacher.
* Participated in staff development.
* Differentiated instruction for ELL students.
* Maintained relationships and communication with families.
* Analyzed data from STAR and Galileo tests.
* Implemented appropriate interventions based on standardized test scores.
* Implemented individual behavior plans.

Mentor/ Host Teacher June 2016- July 2016Imagine Schools: Tempe, AZ* Mentored/ supervised eight- Teach for America college students during summer institution.
* Observed daily lesson instruction in all core subject areas.
* Provided feedback and critique for lesson instruction, behavior management, learning, organization, and overall teacher effectiveness.
* Collaborated ideas and knowledge with mentee students.

Hiring Task Force Committee April 2016- CurrentImagine Schools: Tempe, AZ* Reviewed resumes for hire of staff and teachers.
* Conducted interviews within the school.
* Provided feedback on sample lessons modeled by interviewees.
* Conducted reference checks of potential candidates.

Shared Values Committee Leader March 2016- CurrentImagine Schools: Tempe, AZ* Created and implemented lesson plans on character education.
* Reviewed student survey results to make necessary changes for school, student, and staff improvements.
* Collaborated with administration team on scheduling, staffing, testing, and PBIS.

First Grade Teacher November 2015- May 2016Imagine Schools: Tempe, AZ* General Education Curriculum
* Developed and delivered strategic lesson plans for 20 students.
* Created and maintained effective behavior policies in the classroom and school- wide PBIS
* Assumed full responsibilities as a teacher.
* Participated in staff development.
* Differentiated instruction for ELL students.
* Maintained relationships and communication with families.
* Analyzed data from STAR and Galileo tests.
* Implemented appropriate interventions based on standardized test scores.
* Implemented individual behavior plans.

Student Teaching, First Grade August 2015- November 2015Kiva Elementary: Paradise Valley, AZ* General Education Curriculum
* Developed and delivered strategic lesson plans for 24 students.
* Created and maintained effective behavior policies in the classroom and school- wide PBIS
* Assumed full responsibilities as a teacher.
* Participated in staff development.
* Screened students for response to intervention (RTI).

Student Teaching, Special Education January 2015– May 2015Owosso Middle School: Owosso, Michigan* English resource room of 6th/ 7th/ and 8th graders with cognitive impairments
* Developed and delivered strategic lesson plans
* Created and maintained effective behavior policies in the classroom and school- wide PBIS
* Monitored and tracked student progress toward IEP goals to communicate to parents and families
* Implemented research based interventions in the area of reading
* Differentiated instruction for students
* Attended and participated in the IEP process and meetings

Substitute Teaching, Special Education January 2015– May 2015Owosso Middle School: Owosso, Michigan* Assumed full responsibility as a teacher

Summer Reading Clinic July 2014– August 2014Vowles Elementary: Mount Pleasant, Michigan* Pre- assessed two first grade students in the areas of reading and writing
* Implemented reading and writing interventions
* Collected data and monitored progress
* Prepared clinical report and presented it to students’ parents in a student- led conference

Special Education Placement May 2014– June 2014West Intermediate Middle School, Mount Pleasant, Michigan* Worked one- on- one with two students in the areas of reading
* Tested students to determine needs
* Implemented two research-based interventions
* Collected data to monitor progress in student growth
* Assessed and reported on the effectiveness of interventions

Test Proctor January 2014– January 2014West Intermediate School, Mount Pleasant, MichiganProctored state test reading and math tests for students with disabilities Pre- Student Teaching December 2012– April 2013Vowels Elementary, Mount Pleasant, Michigan* Co-taught in a kindergarten classroom
* Practiced effective instruction of common core standards and behavior management

**Math Tutor January 2011– April 2011**Mary McGuire Elementary, Mount Pleasant, Michigan* Tutored a group of six fourth graders
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| Special Olympics May 2013, November 2013, February 2014* Volunteered for special Olympics
* Coached bocce ball, bowling, gymnastics, speed skating, and figure skating

Disabilities Field Day April 2012/ April 2013Volunteered through Central Michigan’s physical education program they hostCreated physical activities for individuals with disabilities with a team**Carriage Town Ministries** **March 2014- June 2014*** Taught bible lessons to all ages
* Managed behavior for up to 15 children
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**Research Interests**

I have broad interests in student achievement. Specifically, I am interested in the role that parent involvement plays in academic achievement among students."

**Professional Presentations**

None Yet

**Publications and Papers**

None Yet

**References**

ANNA KAPPLAN

*HOST TEACHER*

Kiva Elementary 480. 371. 7057

LAILA VALENCIA

*DEAN OF STUDENTS*

Imagine Tempe Elementary 480. 452. 2782

SELETHIA BENN

*PRINCIPAL*

Imagine Tempe Elementary 480. 221. 1912