Dobson Academy School Plan

**Demographics**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | Current Enrollment | Enrollment Increases | Campus Target | % of Target | Budget Enrollment | # of Minority | % of Minority | Pacific Islander | African American | Hispanic | American Indian/Alaskan | Caucasian | Un-classified | Total Free/Reduced | % Free/Reduced |
| Dobson Academy |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

**Dobson Measures of Excellence**

Dobson Academy Mission Statement

|  |
| --- |
| Arizona Ball Charter SchoolsAt Dobson Academy, our mission is to provide high quality education that emphasizes core academic excellence. This is delivered in a nurturing partnership, where parents, students, and staff work together to form a successful educational program.  |

|  |
| --- |
| ESTABLISHAcademicsGoal:  |
| EQUIP/ENGAGEAction Step/Update: |
| EVALUATEProgress Monitoring:* Teacher observations and evaluations
* Needs focused professional development on half days once monthly
* Professional development opportunities for staff off campus
 |

ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Goal:Equip/ Engage:Action Steps/ Update:Progress Monitor:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Level | Kindergarten | First | Second | Third | Fourth | Fifth | Sixth, Seventh, Eighth |
| Curriculum  | -Fundations-CKLA-Pieces of Harcourt Trophies | -Fundations-Core Knowledge | -Fundations-Core Knowledge Domains | -Engage NY-Beyond Textbooks | -Engage NY-Expeditionary Learning | -Beyond Textbooks(No specific curriculum- will pull from Harcourt) | -Beyond textbooks-Pearson MyPrespectives |
| Tools used | -BT calendar-AZ standards website | -BT assessments-CKLA tests-AZ standards | -Leveled readers-BT calendar-BT for standards | -Formatives | -Engage NY assessments-Beyond textbooks formatives | -Resources-Formatives-BT for standards | -curriculum map, content, standards, assessment, planning, and resources-AZ.gov for standards  |
| Assessments  | -Fundations-Created assessments-DIBELS | -CKLA tests-Formative, summative, benchmarks | -Fundations-Core Knowledge-DIBELS | -BT formatives-Engage NY module assessments | Engage NY assessments-Beyond textbooks formatives | -Formatives-Self- created assessments  | -Beyond Textbooks for formatives and will be using PowerSchool for the benchmark assessments. |

 |

Goal:

Equip/ Engage:

Action Steps/ Update:

Progress Monitor:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Level | Kindergarten | First | Second | Third | Fourth | Fifth | Sixth | Seventh- Eighth |
| Curriculum  | - Eureka math | -Eureka math | -Eureka math | -Engage NY | -Eureka math | -Beyond textbooks-Eureka math | -Beyond Textbooks-Engage NY-Math in FocusScience Explorer | -Beyond textbooks |
| Tools used | -BT calendar-Az standards website | -BT calendar-Az standards website | -BT calendar-Az standards website | -Standards in Engage NY | -BT pacing | -BT calendar | -Standards-Resources | -PowerPoints-NotesActivities |
| Assessments  | -Eureka math-Self created | -Eureka math | -Eureka math | -BT formatives-Engage NY module and mid- module assessments | -BT formatives-Self created | -BT formatives-Mid module testing in Eureka | -Powerschool for quarterly assessments-BT for weekly formatives | -Formatives from BT |

Math

|  |
| --- |
| ESTABLISHEconomic SustainabilityGoal:1. Work to become more independently sustainable economically
2. Increase enrollment throughout the 18-19 school year
3. Increase marketing in target areas, and in the Hispanic community.
4. Create an Economic stability task force, that will write grants and locate other economic opportunities.
 |
| EQUIP/ENGAGEAction Step/Update:* Re-Enrollment letters sent
* Marketing plan established.
* Preparation begun for Kinder Round up’s & Open Enrollment
* Continued promotion of the use of word of mouth and social media
 |
| EVALUATEProgress Monitoring:* The front office continues to respond promptly to website inquiries, give tours, and make calls to prospective parents and students. We continue to have new enrollments.
* Several fundraisers, Raffles and events have proved successful. We continue to prospect new opportunities.
* Marketing techniques will continue to be evaluated and refined; in order to reach the greatest amount of the community in the most effective way.
 |

**Overall Campus Celebrations and Challenges**

|  |
| --- |
| **Celebrations:** |
| **Challenges:** |